

# Mrs. Behnke's Third and Fourth Grade Digital Learning Plan

## Menu For the Week of: April 14-17

Not to exceed five hours per week for Math, English Language Arts, Science, and Social Studies

Physical Activity Daily for 20 minutes

Electives combined for 60 minutes per week.

| MATH 3rd Grade  | MATH 4th Grade  |
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| <p><b>Activities to be completed:</b><br/>Complete Daily Math Log on Google Sheet</p> <p><b><u>Watch videos and complete activities on Seesaw:</u></b><br/>WKS 288 (Classroom)<br/>WKS 290 (Classroom)<br/>Math Journal Pg. 231<br/>WKS 293</p> <p><i>Optional extra practice:</i> Freckle, Prodigy, Moby Max, etc.</p> | <p><b><u>Activities to be completed:</u></b><br/>Complete Daily Math Log<br/><i>Videos for each task will be in Google Classroom.</i></p> <p>Daily Food Costs and Animal Food Cost Organizer<br/>Zoo Buildings and Zoo Staff Salaries<br/>Weekly Expenses<br/>Start Zoo Map</p> <p><i>Optional extra practice:</i> Freckle, Prodigy, Moby Max, etc.</p> |

| READING 3rd Grade   | READING 4th Grade   |
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| <p><b><u>HMH Module 7 Week 3 continued:</u></b><br/>Fill out Reading Log (Google Sheet) each day</p> <p><b><u>Complete in Seesaw</u></b><br/>Watch the videos on Figurative Language.<br/>Complete Know It Show It Page 167.</p> <p><b><u>Complete these activities on HMH</u></b><br/>Take the Selection Quiz on your story. <i>(You may use your book)</i><br/>Take the Module Assessment on HMH.</p> <p><i>Extra Practice Options:</i> EPIC, Kindle Books, Freckle ELA, Moby Max</p> | <p><b><u>HMH Module 7 Week 3 continued:</u></b><br/>Fill out Reading Log (Google Sheet) each day</p> <p><b><u>Google Classroom:</u></b><br/>Literary Elements Video<br/>Know It Show It 163<br/>Synthesize Video</p> <p><b><u>Complete on HMH:</u></b><br/>Selection Quiz <i>The Ten Suns</i> on HMH <i>(You may use your book)</i><br/>Take Module Assessment in HMH</p> <p><i>Extra Practice Options:</i> EPIC, Kindle Books, Freckle ELA, Moby Max</p> |

| WRITING 3rd Grade  | WRITING 4th Grade   |
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| <p><b><u>HMH Module 7 Week 3 continued:</u></b><br/><i>Activities posted in Seesaw, make revisions to your essay on your Google Doc.</i></p> <p><b><u>Watch the videos on Seesaw.</u></b></p> <p><b><u>On Your Google Doc:</u></b></p> | <p><b><u>HMH Module 7 Week 3 continued:</u></b></p> <p>Video on Transition Words, Revise your story<br/>Flipgrid Assignment: Revise for comprehension<br/>Video on Descriptive Language, Revise essay<br/>Video on Integrating Strong Verbs, Revise essay</p> |

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| <p><u>Revise your essay for:</u><br/>Persuasive Language, Sentence Variety,<br/>Transitional Words and Phrases</p> <p><b><u>On Seesaw</u></b><br/>Complete Strengthening Word Choice Activity on Seesaw. Revise your essay to strengthen your word choices.</p> |  |
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| SCIENCE 3rd Grade  | SCIENCE 4th Grade   |
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| <p><b>Mrs. Behnke's 3rd Grade Activities to be completed:</b><br/><b><u>On FOSSweb:</u></b><br/><i>Username is your email address, password is your username without @hilbertk12.org</i><br/>Read <i>The Reason for Fruit</i> on FOSS Science, Organizer Slide 5</p> <p><b><u>Seesaw:</u></b><br/>Watch the video on dry seeds. Fill out Google Slideshow Slide 7 with your observations.</p> <p>Watch the video on sprouting seeds, then fill out the organizer on your Google Slideshow FOSS Science (slide 8) with your observations.</p> | <p><b>4th Grade Activities to be completed:</b><br/><b><u>Day 2</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Lesson 3 - Energy Transfer &amp; Engineering (Why is the first hill of a roller coaster always the highest?) - Fill out Google Form</li> </ul> <p><b><u>Day 4</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Lesson 4 - Energy Transfer &amp; Engineering (Could you knock down a building using only dominoes?) - Fill out Google Form</li> </ul> |

| SOCIAL STUDIES 3rd Grade   | SOCIAL STUDIES 4th Grade  |
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| <p><b>Activities to be completed:</b><br/><b>Logging into Studies Weekly:</b> <i>Username and password are both the first part of your email address.</i></p> <p><b><u>Studies Weekly:</u></b><br/>Read or listen to Week 17 articles</p> <p><b><u>Seesaw:</u></b><br/>Answer 10 questions on articles</p> | <p><b>4th Grade Activities to be completed:</b><br/><b><u>Day 1</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Week 24 - Wisconsin Counties and Tourism - Read Week 24 -Articles on Studies Weekly - Complete Crossword puzzle in Studies Weekly</li> </ul> <p><b><u>Day 3</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Week 24- Wisconsin Counties and Tourism - Complete Week 24 Test in Studies Weekly.</li> </ul> |

## For Mr. Fieck's students ONLY

| <u>ELA</u>  | <u>Math</u>  |
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| <p><b>Mr. Fieck's ELA (Weekly Expectations)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fable- "The Ant and The Grasshopper."</li> <li><input type="checkbox"/> Read and Answer Questions</li> <li><input type="checkbox"/> Autobiography: Start an Introduction (characteristic traits)</li> <li><input type="checkbox"/> Independent reading, journaling or academics.com for daily practice</li> </ul> | <p><b>Mr. Fieck Days (Weekly Expectations)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Skip Counting Multiplication/Division Activities on Video lesson</li> <li><input type="checkbox"/> X4 and X 5 Family</li> <li><input type="checkbox"/> Assignment: Respond on paper or whiteboard</li> <li><input type="checkbox"/> X4, X5, etc...Write out multiplication and division families</li> </ul> |

## ELECTIVES: ART, PHYS. ED, MUSIC

| PHYSICAL EDUCATION 3rd Grade (Breckheimer)  | PHYSICAL EDUCATION 4th Grade (Kuhn)  |
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| <p><b>3rd Grade Activities to be completed:</b></p> <p>Complete daily fitness exercises that Mr. Breckheimer will post in google classroom.</p> | <p><b>4th Grade Activities to be completed:</b></p> <p>Complete daily fitness exercises that Mr. Kuhn will post in google classroom.</p> |

| MUSIC 3rd and 4th Grades  |
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| <p><b>Activities to be completed:</b></p> <p>Have fun with the 'Sounds' activities that Mrs. Seidl will post in google classroom.</p> |

| ART 3rd and 4th Grades   |
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| <p><b>Activities to be completed:</b> See Art Google Classroom to Complete Week 2: Art of the Selfie. Check out Miss Buss's lesson video for instructions. Watch the YouTube video, and then create your own selfie! See Miss Buss's examples on Google Classroom.</p> |

## DIGITAL LEARNING EXPECTATIONS

| Student Expectations   |
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| <ul style="list-style-type: none"> <li>● Regularly check emails, Google Classroom, or other learning activities your teachers have arranged</li> <li>● Please review your student handbook. If you can't say it, do it, or wear it at school, it is not permitted during live interactions and learning times with your teachers and classmates.</li> <li>● Interact with your teacher weekly</li> </ul> |

- Complete activities weekly

### **Parent Expectations**

- Designate clear times during each day when your child(ren) should be focused on learning. This may look different for each family as well as each child. We as a district understand that this may look different in each house based on the number of children, internet connection, number of devices, and family responsibilities. A daily schedule of academic and behavior expectations can help everyone stay organized and minimize stress.
- To protect our teachers and your children, designate a place in your home for your children to complete school work. This should be in a family living area (not a bedroom) where you can provide supervision, guidance, and ensure progress on assigned work.
- When the teacher is interacting or teaching live, the teacher reserves the right to remove your child from that platform if your child is not following their student handbook expectations.
- It is your right as a parent, if you would like to have your child attend these live teaching/interacting sessions. Each teaching lesson or interactive session will be recorded and the teachers will post it after if you would rather have your child obtain their class instruction via recorded access only.
- Check our Hilbert School District website weekly and talk with your child daily about their learning. ([www.hilbertk12.org](http://www.hilbertk12.org))
- Contact your child's teacher if there are any questions or encourage your child to ask their teacher questions.
- Encourage daily recreational reading.
- Find ways to connect with your child through family activities.